



Cobb County School District
ESOL/Title III Department

Student Growth Model for English Learners (ELs) Guidance

For the Student Growth Model (SGM) for our EL students, the ESOL/Title III Department recommends that schools follow the guidance of the Georgia DOE’s calculation for CCRPI for ELs’ progress. The state has created eight bands for Overall Composite Scores to measure student growth based on the ACCESS. To be consistent with the 2018 CCRPI calculation, the ESOL/Title III department suggests that students grow at least one band per year. This guidance applies when teachers set targets for their Student Growth Measure as a component of the **Teacher Keys Effectiveness Systems (TKES)**.

The following chart shows the ACCESS Composite Scores and the corresponding band numbers:

ACCESS Performance Bands	ACCESS Composite Scores
1	1.0 - 2.1
2	2.2 - 2.8
3	2.9 - 3.1
4	3.2 - 3.4
5	3.5 - 3.7
6	3.8 - 4.0
7	4.1 - 4.2
8	4.3+